

Erasmus+ learning programme for group activities

1. Information about the learning mobility

Field	School education
Activity type:	School education
Mode:	Physical
Start date:	30.03.25
End date:	04.04.25
Participants' profile	Class 7d at Albrecht-von-Graefe-Schule is a bilingual Spanish-German class. The 22 students (17 girls and 5 boys) are between 12 and 15 years old and come from Germany and many Spanish-speaking countries in Europe and America. It is one of the bilingual classes at our school (Stattliche-Europa-Schule-Berlin) in witch 50% of the subjects are taught in spanish, 50% in german.

1.1. Sending organisation

Organisation name:	Albrecht-von-Graefe-Schule
Address:	Graefestraße 85 10967 Berlin

1.2. Hosting organisation

Organisation name:	[Full legal name of the hosting organisation]
Address:	[Full address, including country, city and post code]

2. Timetable

Timing	Activity/Session/Task
Day 1 – 10-17	Museum "Water ans Maschines" and "Journex of Water" Workshop - edible riverside wild plants Visit to the Biolake
Day 2 – 10-17	Workshop by the Garraf Natural and Coastal Environment Service Cleaning of the beach at Sitges and cataloguing of finds
Day 3 – 9:15-13:30	Hiking excursion to La Fou, the waterfall.
Day 4 – 10-16:00	Visit to the Barcelona Water Museum. AGBAR MUSEUM and the Harbour.

3. Learning programme

The students from both schools will explore and reflect on what they have learned through photography, with the goal of creating a joint exhibition. Additionally, a photographic dialogue will begin. Each class will send a photo related to water, which is one of the Sustainable Development Goals for 2030, to each other every month.

Activity 1: Water and industry	
Learning methods:	Visit the Leather Museum's " Water and Machines " exhibition, which explores water wheels, water usage, and industry in the Rec industrial district. Guided visit to the Leather Museum. German students will explore the " Journey of Water " exhibition, which provides an overview of water collection and usage. The collection of hydraulic tools and devices showcases different water exploitation methods, and a hands-on experiment channel allows students to activate models to understand how they function. Students learn about the biodiversity of the Riverside and Biolake.
Learning outcomes:	The students will learn about water usage, sustainability, industrial and natural water sources, environmental awareness, cultural heritage, city knowledge, ecological responsibility, and historical legends through interactive explorations and workshops.

Activity 2: The coast	
Learning methods:	Environmental awareness workshop by the Garraf Natural and Coastal Environment Service on keeping beaches clean.
Learning outcomes:	Importance of keeping beaches clean, the impact of pollution on ecosystems, and ways to protect coastal environments.

Activity 3: Water, nature and culture	
Learning methods:	Hiking excursion to La Fou , including visits to the waterfall, water jump, spring, and Devil's Cave. Students will also learn about the Legend of the White Doe .
Learning outcomes:	Students will learn about natural water features like waterfalls and springs, explore local legends, and gain an understanding of the area's geological and cultural significance.

Activity 4: [Title]	
Learning methods:	Visit to the Barcelona Water Museum. AGBAR MUSEUM
Learning outcomes:	At the museum, students will learn about the importance of water sustainability, the historical and cultural significance of water management, and how museums play a crucial role in preserving knowledge to address global water challenges and

	achieve the Sustainable Development Goals (SDGs).
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4. Accompanying persons

The following person(s) will accompany the participants and guide the learning activities:

Full name:	Rut Gómez Sastre
Position or qualification:	Teacher
Email:	rut.gomez-sastre@schule.berlin.de
Phone number(s):	00 49 15756649722
Responsibilities:	

Full name:	Mira Ouakour
Position or qualification:	Teacher
Email:	mira.ouakour@schule.berlin.de
Phone number(s):	00 49 15141612117
Responsibilities:	

5. Signatures

The signatories confirm that the information in this document is correct and complete.

For sending organisation	
Full name:	
Position:	
Date and place:	
Signature:	

For hosting organisation	
Full name:	
Position:	
Date and place:	
Signature:	

For sending organisation	
Full name:	
Position:	

For hosting organisation	
Full name:	
Position:	

Date and place:	
Signature:	

Date and place:	
Signature:	

Participants list

Participants

#	Full name	Organisation
1	Lucía Artavia Röntgen	Albrecht-von-Graefe-Schule
2	Selam Lyka Behrends	Albrecht-von-Graefe-Schule
3	Olivia Bodenschatz	Albrecht-von-Graefe-Schule
4	Emilia Bertazza	Albrecht-von-Graefe-Schule
5	Anna Bortot	Albrecht-von-Graefe-Schule
6	Taina Braun	Albrecht-von-Graefe-Schule
7	Ada Campillos Woelke	Albrecht-von-Graefe-Schule
8	Nia Carpio Smith	Albrecht-von-Graefe-Schule
9	Fayna Harzmann	Albrecht-von-Graefe-Schule
10	Manuel Henze Arango	Albrecht-von-Graefe-Schule
11	Mila Kern	Albrecht-von-Graefe-Schule
12	Isa Kern	Albrecht-von-Graefe-Schule
13	Naxeli Kirschlager Elias	Albrecht-von-Graefe-Schule
14	Isabela Leibnitz	Albrecht-von-Graefe-Schule
15	Erin Liñán Martín	Albrecht-von-Graefe-Schule
16	Miguel Alejandro Meléndez Querales	Albrecht-von-Graefe-Schule
17	Luisa Marie Palacios Hellweg	Albrecht-von-Graefe-Schule
18	Moisés David Petit Becerra	Albrecht-von-Graefe-Schule
19	Chistopher Puerta González	Albrecht-von-Graefe-Schule
20	Eloisa Rabenau	Albrecht-von-Graefe-Schule
21	Helmut M Santiago Rivera Mora	Albrecht-von-Graefe-Schule
22	Killari Sauerwein	Albrecht-von-Graefe-Schule

Accompanying persons

#	Full name	Organisation
1	Rut Gómez Sastre	Albrecht-von-Graefe-Schule
2	Mira Ouakour	Albrecht-von-Graefe-Schule
3		

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Position:	
Date and place:	
Signature:	